



Micaela Ann Publications

Kia ora,

I would like to share with you an exciting Literacy Professional Development opportunity for your Provisionally Certified Teachers and recently Fully Registered Teachers taking place in Term 1 and 2, 2022. Designed for teachers in Years 1 to 3 classrooms, this high-support model of PD and Mentoring will run every Thursday throughout the first two terms of next year. 2020 and 2021 have been unprecedented with little stability which has presented significant disruption to the learning and development of both Initial Teacher Education Programs and PCT programs. Given this, these teachers will require even greater levels of support and input than has previously been required. If you have PCTs or recently qualified teachers in your Junior School in 2022, please read the following information about the 'Year 1-3 Literacy Mentorship Program'.

WHAT

The 'Year 1-3 Literacy Mentorship Program' is made up of four components: Professional Development, Modelling, Observations and Workshops (Individual and Group). PD (both full days and half days) will be scheduled throughout Terms 1 and 2 and School Holidays. These sessions will be attended by all teachers and will focus on the key components and principles of effective literacy programs, unpacking the process of learning to read and write, literacy progressions, and program design and organisation. Whilst the core content and structure of this program has been mapped out, there is a certain level of flexibility in order to meet the specific needs of the teachers (and their schools). Here is the proposed PD outline:

- The First Month: Setting up and Overview of Reading and Writing Programs (Full Day)
- Reading Programs in Depth: Progressions, Planning, Tumbles, Resources (Full Day)
- Writing Programs in Depth: Progressions, Planning, Tumbles, Resources (Full Day)
- Assessment Tools and Using Data (Half Day)
- Oral Language (Half Day)
- PCT Mentoring Program (Half Day)
- Supporting Diverse Learners in Literacy (Half Day)

Term 1 will focus on modelling literacy lessons in class for teachers to observe. All teachers on the course will be invited to attend these modelling sessions in order to:

- provide teachers with multiple opportunities to observe lessons
- to build connections amongst the teachers
- reflect upon and discuss at workshops

Term 2 will then focus on observing teachers in their own classrooms. These observations will then be followed by individual, in-depth discussions and feedback.

Workshops (Individual and Group) is the final component of the Year 1-3 Literacy Mentorship Program. Workshops will be scheduled with individuals or in small groups, and are designed to support teachers with their specific needs and goals. Casual Meetings will also be scheduled a few times a term where we can meet as a whole group to share ideas, ask questions and build connections.

What differentiates this course from other PD currently available to schools is its unique model of high individualised support and mentorship, on-site implementation, and facilitation over an extended period of time.

WHERE & WHEN

The Year 1-3 Literacy Mentorship Program will be every Thursday in Terms 1 and 2 with a proposed start date of 3rd February and will include the second Thursday of the school holidays (28th April). While the program will be running every Thursday this does not mean they will be attending the course sessions the entire time- teachers will attend the PD, and relevant modelling, observations and workshops but will be free for the remainder of the PCT Release time.

The program will be facilitated on-site, rotating around the participating schools. Working on-site with teachers and working alongside them in their classroom environments presents many significant benefits. As classroom environments are critical to the efficiency of literacy program management, I will have the opportunity to view these in operation and provide crucial feedback. Similarly, being on-site and in classrooms allows me to provide specific suggestions to teachers concerning the needs of particular groups or students. Lastly, I will be in a position to build relationships with key individuals involved in the teachers support network, in particular Mentor Teachers and Team Leaders. The purpose of this is to provide a connected network of support for participating teachers where there is a shared understanding around goals, expectations and progress. Additionally, it means I can support teachers to engage with the pedagogical and theoretical approaches and expectations of their individual schools (for example, Modern Learning Environments, Structured Literacy, in-school/school wide professional development).

WHO

I am a passionate primary school educator with a specific interest in the formative years of Literacy acquisition and development. Since 2011 I have taught from New Entrants to Year 3 students, and have various leadership roles including In-School Community of Learners, Literacy Curriculum Leader, PCT Mentor Teacher, Accelerated Literacy Learning (ALL) Lead Teacher. In 2017 I completed my Masters in Education with First Class Honours, and in 2018 was awarded the Ministry of Education Advanced Classroom Expertise Teacher (ACET) Allowance. Most recently, I established the company 'Micaela Ann Publications' fuelled by my passion for Literacy Professional Development and Resources for the junior classroom. Teachers in this program will have free access to all 'Micaela Ann Publications' resources- a growing bank of literacy digital resources for the Year 1 to 3 classroom.

HOW

Below is the pricing structure for this program. Pricing will be confirmed based on participant numbers.

PRICING PLAN	
5-7 Participants	\$1,980.00 per teacher
8-10 Participants	\$1,540.00 per teacher

It is important to note here that this program will be responsive and adaptive to the fluctuating Covid-19 situation. Both the program design and content will be adapted to meet the needs of teachers in whatever situation or teaching environment we find ourselves in.

Please contact me if you have any questions about this course- I am more than happy to discuss with you, either in person or over the phone.

If you are interested in one or more of your staff members participating in this program in 2022, please contact me with an expression of interest before Friday 10th December.

I look forward to hearing back from you.

Ngā mihi nui,
Micaela Ann Bonnar

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